



Lawnswood Campus

Ambition for SEND



Wolverhampton SEND Vision and Priorities

"Wolverhampton is an inclusive city where we work together to support children and young people with SEND and their families to lead a good quality "ordinary life" and achieve their full potential."

This strategy signifies a commitment by all SEND Partnership Board partners to work together to achieve our vision and ensure that:

- **Wolverhampton is an inclusive city**
- **Children, young people and their families feel empowered and well supported**
- **Young people feel well prepared for adulthood**

Wolverhampton is an inclusive city

This means that:

- Partners and businesses across the city promote understanding, celebrate diversity and remove barriers for children, young people with SEND and their families.
- Schools and educational settings are inclusive and provide a culture of belonging for all children and young people.
- Public services and spaces are accessible for all children and young people with SEND.
- Children and young people with SEND have a choice of accessible leisure activities locally.
- Families have a choice of local education and training provision, including mainstream provision, that is able to meet all of the child or young person's needs.
- Partners and businesses across the city provide meaningful employment opportunities that are available to young people with SEND.

Children, young people and their families are empowered and well supported

This means that:

- When children and young people have additional needs, we identify these quickly and put the right support in place.
- Children and young people with SEND have a clear plan of support to achieve agreed outcomes, developed through genuine co-production.
- When life changes for children and young people, we will plan, support and share information together throughout those transitions.
- When a child or young person has a need for support to lead a more independent life, families will have information about personal budgets.
- When a child or young person with a disability and their family need a short break from each other there will be high quality, local options available.
- When a child or young person needs it, mental health support will be available that is timely, effective, and accessible.
- When parents, carers or siblings of a child or young person with SEND need information, support or advice this will be available

Young people are well prepared for adulthood

This means that:

- Children and young people with SEND and their families have opportunities and support to talk about and make plans for independent adult life, from a young age.
- When young people with SEND leave school/ college they can access meaningful employment or training.
- Young people with SEND and their families have access to information and advice about what support is required as they move into adult life.
- Children and young people have opportunities to spend time with friend outside of school and college, and to be involved in their community.
- Young people with SEND have support and housing options available to enable them to live independently when ready.
- Children and young people with SEND have information and support to maintain a healthy life and can access health support when needed

We believe that everything we do should be underpinned by:

1. Co-production – we believe that young people and their families are best placed to shape the services and support that they receive: We will place children and families at the heart of everything we do and all work to deliver these priorities will be carried out in line with the principles and promises set out within the co-production charter for children, young people and families



2. A highly skilled multi-agency workforce working together
3. Aiming for a good quality ordinary life for all
4. High expectations and aspirations – creating and nurturing a culture which raises everyone’s expectations for children and young people with SEND to ensure ‘ordinary life’ outcomes
5. Tell it once – embedding a culture of ‘tell it once’ so that children, young people and families don’t have to continually tell their story over and over again to different people and services
6. Joint commissioning – working together to know ourselves, plan and deliver services that achieve real outcomes