

THE ORCHARD CENTRE

SUPPORT TRUST ACHIEVE RESPECT

WWW.ORCHARD.LAWNSWOOD.ORG.UK



Acting Head of Centre: Mr A Higgs

DSL: Mr C Powers

DDSL: Mr A Higgs, Ms L Kumar

Mental Health Lead: Mr Craig Powers, Mental Health Champion – Lindsay Watson

Orchard SEND Coordinator: Mrs M Mulvihill-Higgs

Executive Headteacher: Miss Rachael C Brown

Email: orchard.centre@wolverhampton.gov.uk

Telephone: 01902 555947

Welcome

Welcome to The Orchard Centre. We are a Pupil Referral Unit (PRU) that offers a full-time provision for young people in key stage 3 and 4 who require Social, Emotional and Mental Health (SEMH) support including those with a diagnosis of autism. We also welcome referrals for young people with medical needs resulting in them having difficulties in accessing mainstream education.

At The Orchard Centre we endeavour to improve the life chances of every young person who we work with by providing a holistic approach to teaching and learning and celebrating success. This is delivered through a diverse curriculum offer, classroom teaching, personalised learning, an immersive Personal Development offer and supportive interventions giving every young person the opportunity to reach the success that they deserve.

Nurture sits at the heart of our work. We aim to develop calm, purposeful and supportive environments, harnessing the six principles of Nurture throughout our provision.

Learners have access to a broad, balanced and exciting curriculum, and we continually review and modify our offer to respond to young people's needs. Learners have an opportunity to follow the learning pathway that is best suited to their ability and aspirations. We engage with a range of external partners to offer a variety of opportunities to all of our young people.

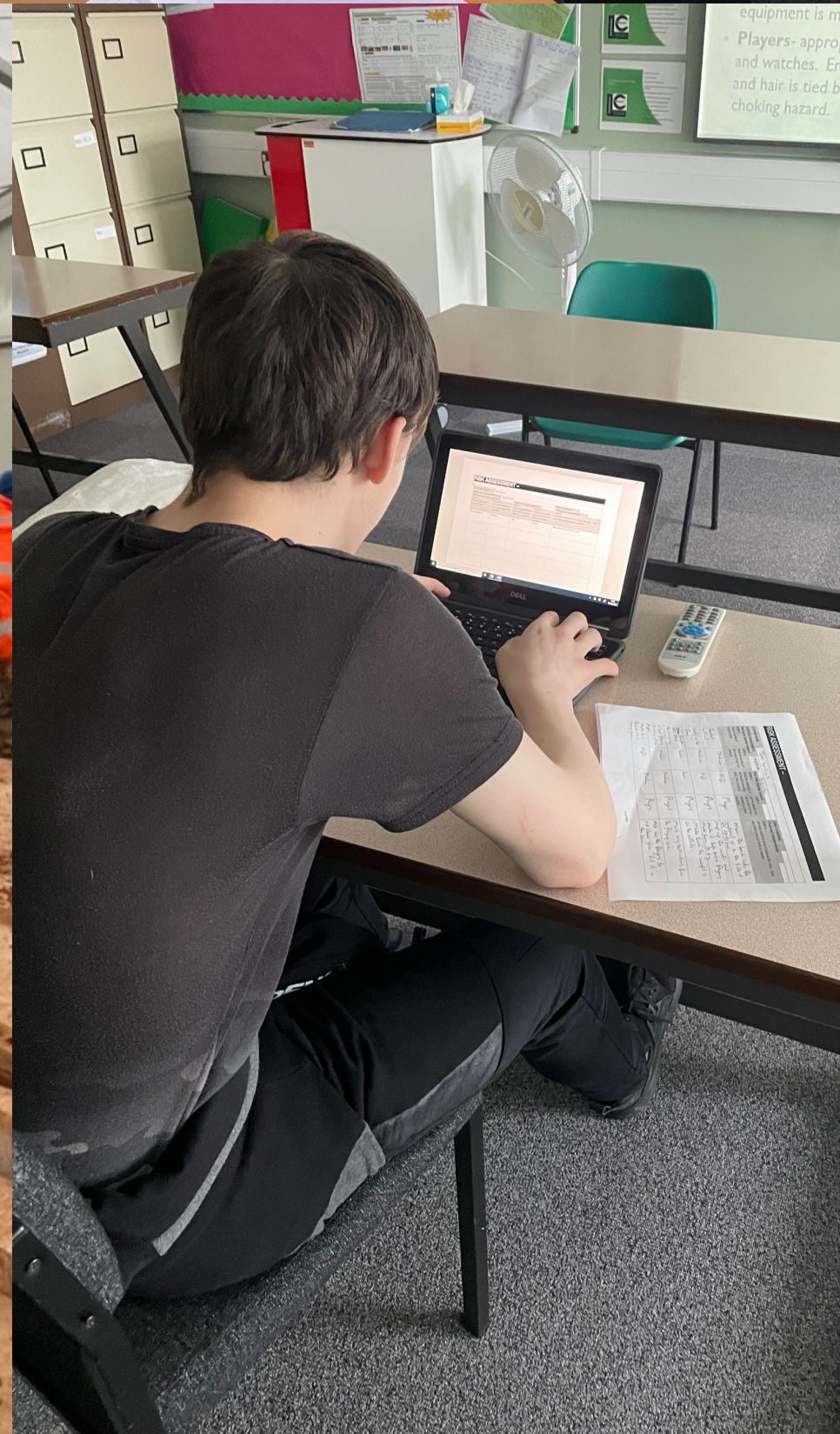
We are supported by specialist teachers and teaching assistants, Lawnswood Integrated Therapy Service, and other agencies such as CAMHS and Wolverhampton Connexions.

We achieve this social and academic success by ensuring that positive working partnerships are developed between young people, their families and all relevant stakeholders including the support of all members of our Management Committee. Behaviour and well-being are consistently judged as outstanding by Ofsted and young people continually demonstrate their respect for our Centre and the people in it.

We pride ourselves on knowing each young person that needs our support. We build relationships, take time to understand the personalised needs of each individual and design a bespoke learning pathway to maximise outcomes. Our community is based upon relationships.

We are proud of the service that we provide at The Orchard Centre and hope that you will have a positive experience when working with us.





What happens when a young person joins us?

Induction Process

Every young person who joins us is given a bespoke Induction timetable depending on the level of support required. Induction includes a combination of initial supportive conversations.

Soft Skill Analysis

EHCP Review

Academic Baseline Testing

Bespoke Target Setting

Learner Voice and Reflection



Families, Parents & Carers

We pride ourselves on Parent & Carer communication and we now to take steps to reintroduce them to the Centre to develop relationships, care, support and trust. This is delivered through parent and carer workshops, open mornings, public exhibitions of work and community based projects that enhance the local environment.

Coming to the Orchard Centre is a fresh start, a new opportunity to achieve and our philosophy is that as the parent, carer or family member of the young person who needs our help, you have a vital role to play in achieving a brilliant outcome for your child. We will carry out a five week and eleven week review to which you will be invited. This will be an opportunity to discuss your child's progress thus far.

Young people and SEND

The Orchard Centre has an ethos of inclusion. We are committed to ensuring that every child and young person has the opportunity to achieve their best, become confident individuals with fulfilling lives and make a successful transition into adulthood, whether into employment, further or higher education or training.

We ensure that the child and young person is always the central focus in all our planning and aim to work with key individuals that support the child and young person including; the child and young person themselves, family/carers, school staff, other educational providers and key professionals from education, health and social care.

Learning

Children and young people are offered 25 hours of onsite tuition per week.

- Children and young people are taught in small groups (no more than 10) with access to both a specialist teacher and teaching assistant.
- 1 to 1 tuition is available if required.
- Children and young people are given access to a personalised curriculum diet that includes a mix of both academic and social learning.
- Children and young people have individual targets that are central to planning the curriculum.
- For those children and young people requiring additional learning support, academic and skills- based interventions are available, eg. White Rose maths, Toe by Toe literacy, Cool Kids.

Support

We provide support for children and young people to improve their emotional and social development in the following ways:

- Lawnswood Integrated Therapy Service team support.
- Specialist Teaching Assistants working alongside the classroom teacher in supporting ALL children and young people.
- Nurturing approach within the Centre.
- Trauma Informed methodology underlines everyday practice.
- For those children and young people requiring additional SEMH support, targeted interventions are available, e.g. Social Stories, Time to Talk, Lego therapy.
- Enrichment offers including those focused on well-being.

Curriculum

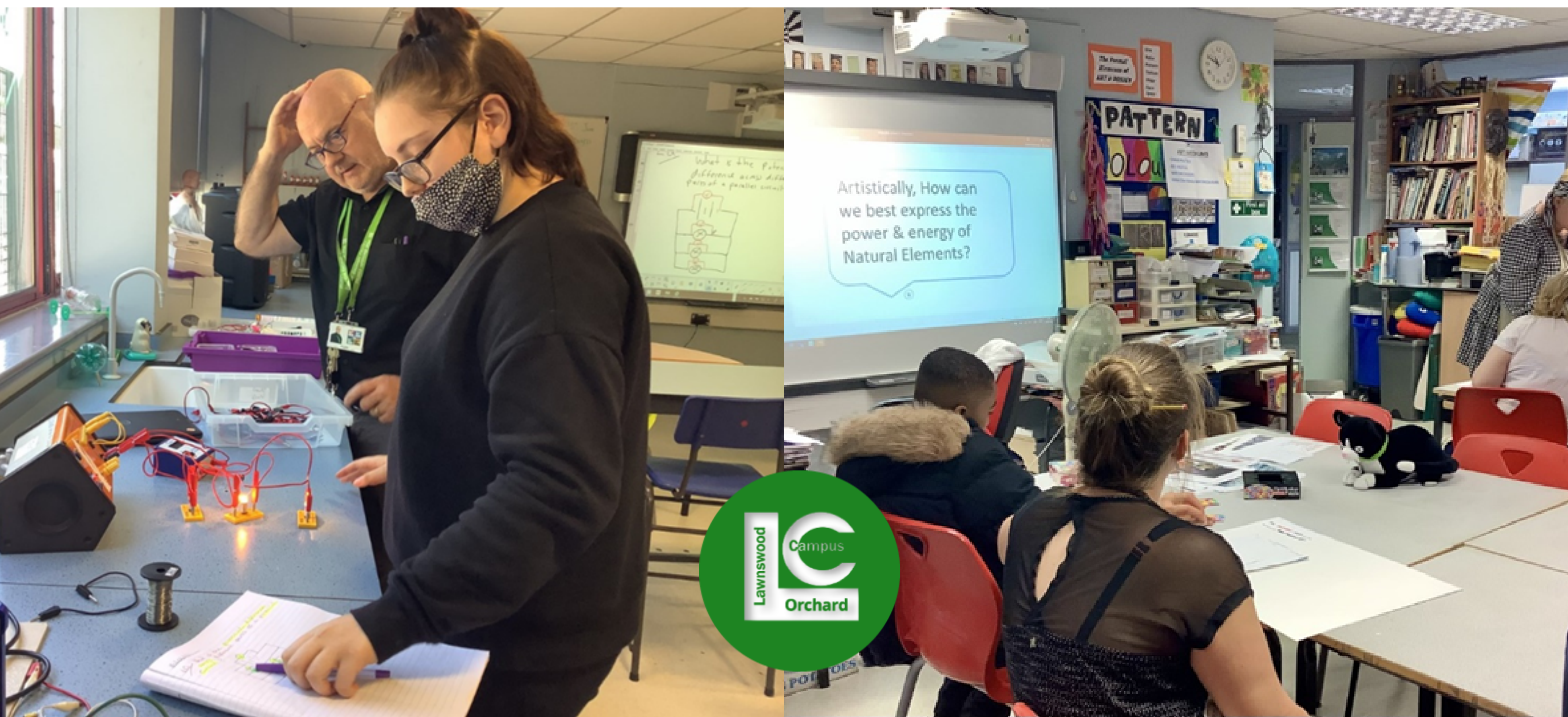
Our curriculum places great value on supporting our young people in making progress academically and narrowing gaps in learning taught by qualified teachers. Subjects offered are in line with mainstream education and young people can gain a range of qualifications from Entry Levels to GCSE. At Key Stage 3, our learners are taught via a Project Based Learning model which is a practical learning solution encouraging learners to develop independent enquiry and develop learning. This is done thematically, enhances opportunity for collaboration, reflection, and creates an interest in learning. Personal Development is integral to our curriculum offer and it is here that we prepare our young people for life 'Beyond Lawnswood', creating opportunities for work experience, practical skill development, participation within the Duke of Edinburgh award and developing opportunities for employment or further study. Our RSHE programme is a key element of our curriculum focusing on safe relationships, building self-esteem and resilience.

Learners have the opportunity to explore a traditional curriculum including core subjects, options subjects including Art, Food & Nutrition, Sport and Health & Social care. We also offer an extensive Outdoor Education programme which promotes a Forest School curriculum alongside Land Based Management studies.

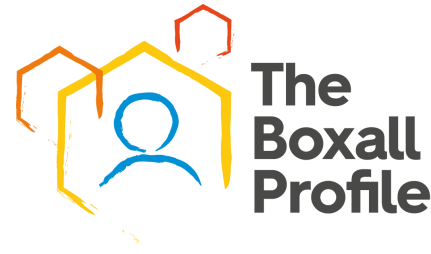
Enrichment & Extra Curricular

Our Enrichment programme offers young people an opportunity to explore new interests, skills and hobbies. It is also designed to support the mental health and wellbeing of our School community. Activities range from fishing, dog walking, art and cycling.

We also offer a range of Extra Curricular activities which take place during lunch time. These include activities such as fitness, reading, dance and supported opportunities to socialise in our 'Rec' room.



Our Approach



The Orchard Centre is currently working towards gaining the Nurture UK Schools mark, in recognition of the successful introduction of the Rising Stars Nurture Provision in 2021.

Our aim is to develop and apply the principles of Nurture to the Centre in its entirety. Rising Stars will continue to support our most vulnerable young people as a non-academic pathway to re-engage with education within safe space.



Every young person is now assessed via the Boxall Profile tool to really unpick the detail of the SEMH and Learning need.

Adopting a Nurture approach to the Centre enables us to develop a unique specialism, allowing us to develop a robust offer for the Local Inclusion plan and continue to work with some of the most vulnerable young people across the City.



A Trauma Informed approach guides our pedagogical approach to life at the Orchard Centre. We have invested in training for all staff and now plan to develop this as an essential feature of working with the young people who needs us. All staff have undergone Trauma Informed training.

A specialist lead continues to support all staff to embed this philosophy further and help develop our specialism.



The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

Our Culture



Safeguarding

At The Lawnswood Campus we are committed to safeguarding children and young people and we expect everyone who works in our Centre to share this commitment.

Adults in our Centre take all welfare concerns seriously and encourage children and young people to talk to us about anything that may worry them.

Please see our website for further details relating to our safeguarding policy.

FAQ

What uniform is worn at the Orchard Centre?

We will provide every young person with an Orchard Centre sweatshirt and polo shirt. This needs to be worn with black trousers and plain black shoes.

What are the times of the day?

Young people arrive at 9.00am and lessons end at 2.30pm.

Do I need to provide money for lunch?

No, lunch is provided every day. You can bring a packed lunch if you would prefer.

What qualifications does the Centre offer?

We offer a wide range of courses including GCSE, Functional Skills Level 1&2 and also Entry Level qualifications.

My child has been referred to the Orchard Centre by another School. How does this work?

When a referral for your child has been made, initially the placement will be for 12 weeks. There is however capacity to extend this placement in agreement with parents/carers, the School making the referral and the Orchard Centre.

Should I be worried about my child attending a PRU?

Absolutely not, the Orchard Centre is a quiet space to learn, grow and achieve.

Will my child get the individual attention they need?

Absolutely yes. Our class sizes range from one learner to ten learners. Each class will usually have a Teaching Assistant to support which means support is greatly enhanced.

Who do I talk to if I am worried or have a question?

At the Orchard Centre you can talk to anyone. However, when a young person starts their journey with us, they will be allocated a key member of staff to support them. They will also have a Form Tutor.

Can I get SEND advice about my child?

Our SENDCO is available to discuss any queries or concerns you may have relating to the specific need of your child.



Come on in...



Don't forget to say hello to Miss Bennett!



It's break time...



Time for lessons...



Make your way to your form group...



It's time for more learning...



Mr Higgs
Head of Centre



Mr Powers
Deputy Head of Centre



Lunch time...



Time for home!



A DAY AT THE ORCHARD CENTRE...

