



# **Local Offer**

## **Lawnswood Campus**

**September**  
**2021-2022**



## The Orchard Centre PRU Local Offer

Query	Explanation	Response
Establishment Name		The Orchard Centre PRU
Company or Trust Name		Lawnswood Campus
Establishment Address		Lawnswood Avenue, Parkfields, Wolverhampton WV4 6SR
Age Range		9 - 16
Capacity	Total number of places	85 Places 40 LA places 45 School places
Provision Type	Preventative placements and/or provision for excluded young people	KS2, 3 and 4 Pupil Referral Unit. Provision for young people with:  Social, emotional, mental health issues Social interaction and communication issues SEN Support or EHCPs
Placement types	Full time and/or part time	Full time - 25 hrs a week
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	<p>We are a Pupil Referral Unit (PRU) that offers a full-time provision for young people in key stages 2, 3 and 4 who require specialist support due to a variety of needs and/or adverse childhood experiences which result in difficulties accessing mainstream education. All young people receive SEN support or have an Education, Health and Care plan (EHCP).</p> <p>Working alongside families, professionals and key agencies, we endeavour to improve the life chances of every young person who enters our Centre by providing a holistic approach to teaching and learning and celebrating success.</p> <p>Our Ambition: To be the leading light for Alternative Provision.</p> <p>Our Spirit: Support, Trust, Achieve and Respect (STAR).</p>

		<p>Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and knowledge and skills are provided so young people can achieve their potential and have brighter futures.</p> <p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>Through personalised learning and meaningful interventions, both academic and therapeutic, young people have the opportunity to reach their full potential in a caring and nurturing environment with reduced class sizes and specialist support. Teachers and Teaching Assistants are well qualified and have experience of teaching in mainstream school as well as within specialist settings.</p> <p>The Orchard Centre has a range of classroom spaces and outdoor areas focusing on building a stimulating and welcoming environment whilst paying particular attention to the learning and sensory needs of each young person.</p> <p>Our 'Rising Stars' provision is available at key stage 2 and 3 for those young people in need of a more nurturing intervention. This effectively replaces missing or distorted early nurturing experiences by immersing young people in an accepting and warm environment which helps develop positive relationships with both teachers and peers.</p>
Curriculum Offer	Please provide details of curriculum delivered	<p><b>Rebuilding education for our young people</b></p> <p>We offer a fully supportive and bespoke programme of integration which is conducted by a specialist Teaching Assistant. As part of a thorough induction programme young people are initially assessed to explore academic levels and areas of need, in order to identify any additional support required and subsequently ensure bespoke interventions are in place.</p> <p>We strive to offer a range of academic and technical qualifications, which include GCSEs. In key stage 3 all young people have access to a full national curriculum offer with the exception of modern foreign languages. Music sessions are offered as part of an enrichment offer as an extracurricular activity. Young people undertake their learning through a 'Project Based Learning' model, giving them access to a wide variety of challenges, academic support and exploratory learning.</p>

		<p>Young people also have the opportunity to access non-GCSE accreditation where appropriate. We also offer an extended 'outdoor learning' programme onsite which develops into the Duke of Edinburgh award for those who are keen to explore this further.</p> <p>In key stage 4 young people have the opportunity to study a variety GCSE subjects alongside some technical subjects.</p> <p>We aim to give our young people access to a broad range of enrichment and employment-based courses to complement their academic study to prepare them for further education or employment. Special exam arrangements such as a reader, amanuensis and/or extra time are in place for identified young people. In some cases, where appropriate, young people will attend some lessons in their mainstream school setting.</p>
Ofsted Registered	Yes or No	Yes
Costs	Please detail placement costs.	<p>Commissioning Arrangements for LA, School and SEND placements</p> <p>School Places: £350 per week</p> <p>Additional charges to schools each half term:</p> <p>PPG, FSM, Matrix, Transport, Exam Fees, EP Assessment</p>
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## The Nightingale Home and Hospital Service Local Offer

Query	Explanation	Response
Establishment Name		Lawnswood Campus
Company or Trust Name		The Nightingale Home and Hospital Service (New Cross Hospital – Wolverhampton)
Establishment Address		Lawnswood Avenue, Parkfields, Wolverhampton WV4 6SR
Age Range		Reception – Year 11
Capacity	Total number of places	Unlimited places – Hospital School Room  40 LA Places - Home and Onsite Tuition with a capacity for additional places of up to a possible 70
Provision Type	Preventative placements and/or provision for excluded young people	Home and Hospital Service, a provision for young people who are considered medically unfit for full time education. We offer home tuition, onsite tuition and hospital tuition in the hospital school room or at bedside.
Placement types	Full time and/or part time	Part time Home tuition – 6 hrs a week Offsite tuition – 6 hrs a week Onsite tuition - 12 hours a week New Cross hospital School Room– individual hours depending on the individual needs of the patients
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	We are a specialist service which is part of The Orchard Centre and we work in partnership with key agencies to offer appropriate intervention to vulnerable young people with medical and mental health needs in a supportive and structured setting with home, offsite, onsite and hospital tuition.  Our Ambition: To be the leading light for Alternative Provision.  Our Spirit: Support, Trust, Achieve and Respect (STAR).  Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and knowledge

		<p>and skills are provided so young people can achieve their potential and have brighter futures.</p> <p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>The service works with young people from both Key Stage 1 – 4 that are referred from mainstream schools and medical and psychological practitioners for post-operative recovery, life limiting conditions, anxiety, depression, self-harm, severe health needs, eating disorders and those who have experienced significant trauma.</p> <p>We provide access to appropriate education for all young people with medical needs. We work in close partnership with parents/carers, medical and educational professionals, outside agencies and stakeholders, to minimise interruption and disruption to the education of young people.</p> <p>Our focus is on the individual young person and rebuilding their education and our aim is to reintegrate young people back to school as soon as possible and track young people on discharge in order to ensure successful outcomes.</p> <p><b>Hospital School Room</b> At New Cross Hospital, every young person from Reception to Year 11 is welcome in the School Room. If they are unable to access the School Room, they may be taught at the bedside.</p> <p>The School Room is open during term time. Long-stay patients, recurrent patients or those studying for/sitting exams are prioritized. We provide a secure, vibrant and welcoming environment in a fit for purpose classroom.</p>
Curriculum Offer	Please provide details of curriculum delivered.	<p><b>Rebuilding education for our young people</b></p> <p>We offer a fully supportive and bespoke programme of integration which is conducted by a specialist Teaching Assistant. As part of a thorough induction programme young people are initially assessed to explore academic levels and areas of need, in order to identify any additional support required and subsequently ensure bespoke interventions are in place.</p> <p>Our core values are based around <b>Support, Trust, Achieve and Respect</b>.</p> <p>Our curriculum is designed to give all of our young people a balanced education through experience, opportunity and progression to allow us to maximise achievement and personal development in context of young people's medical needs.</p>

Alongside academic success, we promote and encourage a nurturing side to learning that focuses on well-being and engagement. This has a strong emphasis on meeting young person's social, emotional and mental health alongside medical needs in order to promote high quality outcomes and raise aspirations for all young people.

At KS3, young people undertake a broad and flexible range of study through 'PBL' (Project based learning). Young people work through a variety of topical based questions, developing enquiry skills, independent and collaborative working skills and have flexibility to learn in the way they feel comfortable with and can pursue challenge where appropriate. Young people also access the ACE (Alternative Curriculum Enrichment) Programme and also have the opportunity to gain qualifications in various ASDAN short course awards and AQA unit awards. This is achieved while still meeting the needs of the National Curriculum in readiness for examination study at Key Stage 4.

At KS4, the curriculum is planned to suit the needs of young people offering a personalised curriculum with a focus on GCSE and Functional Skills qualifications in English, Maths, Citizenship and Biology, with options in Art and ICT, along with our ACE (Alternative Curriculum Enrichment) Programme.

The ACE programme aims to provide opportunities to support young people in KS3 and KS4 to develop effective and essential life skills, often referred to as 'soft' skills, for example, independence, communication, positivity, resilience, perseverance, motivation, collaboration and reflection while at the same time nurturing their self-esteem and confidence. Through ACE, we also aim to provide relevant guidance and coping strategies in order to promote positive mental and physical health and well-being, in preparation for those times when our young people could be facing challenges such as anxiety, disruption to their sleep patterns or low mood. This programme encompasses a wealth of non-core subjects and topics including enterprise, travel training, preparing for college and further education, with opportunities to study Animal Care or the Duke of Edinburgh Award.

Hospital School Room:

We follow the National Curriculum and close liaison between the hospital School Room staff and home schools ensures that, wherever possible, work set for young people is in line with their stage of development and similar to that of their peers. This minimizes the disruption to education experienced by the children during a hospital stay. Each term a creative cross-

		<p>curricular theme allows access to all areas of the timetable, enabling young people who are short stay or have no work from their usual school to enjoy a positive learning experience. Realistic targets and objectives to develop subject specific knowledge, skills and understanding are set taking into account health needs. The focus is on core subjects. Foundation topics are delivered too. SMSC and RSE are planned into the curriculum while art projects allow the young people to learn therapeutically. Building young people's self-esteem and self-confidence is key and staff are always mindful of this.</p>
Ofsted Registered	Yes or No	Yes – a service attached to The Orchard Centre and young people are single or dual registered with The Orchard Centre.
Costs	Please detail placement costs.	<p>40 places funded by the DfE.</p> <p>Hospital School Room – no cost</p> <p>40 Home and Onsite places – no cost</p> <p>Additional Places: Commissioning Arrangements LA Spot Purchase £350 a week</p> <p>Additional charges to schools each term: PPG, FSM, Matrix, Transport, Exam Fees, EP Assessment</p>
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## The Braybrook Centre PRU Local Offer

Query	Explanation	Response
Establishment Name		The Braybrook Centre
Company or Trust Name		Lawnswood Campus
Establishment Address		Lawnswood Avenue, Parkfields, Wolverhampton WV4 6SR
Age Range		11-14
Capacity	Total number of places	42 Places 32 LA places 10 School Places
Provision Type	Preventative placements and/or provision for excluded young people	KS3 Pupil Referral Unit. Provision for young people with:  Challenging behaviour Social, emotional, mental health issues Social interaction and communication issues SEN Support or EHCPs
Placement types	Full time and/or part time	Full Time - 25 hrs a week
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	<p>We are a KS3 Pupil Referral Unit for young people with challenging behaviour and social, emotional, mental health issues. We not only cater for young people who are at risk of or have been permanently excluded from mainstream education but also focus on early intervention with preventative short stay placements.</p> <p>Our Ambition: To be the leading light for Alternative Provision.</p> <p>Our Spirit: Support, Trust, Achieve and Respect (STAR).</p> <p>Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and knowledge and skills are provided so young people can achieve their potential and have brighter futures.</p>

		<p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>Working alongside families, professionals and key agencies and our collaboration and liaison with schools is a priority. We endeavour to improve the life chances of every young person who enters our Centre by providing a holistic approach to teaching and learning and celebrating success.</p> <p>Through personalised learning and meaningful interventions, both academic and therapeutic, young people have the opportunity to reach their full potential in a caring and nurturing environment with reduced class sizes and specialist support.</p> <p>Teachers and Teaching Assistants are well qualified and have experience of teaching in mainstream school as well as within specialist settings.</p> <p>The Braybrook Centre has a range of classroom spaces and outdoor areas focusing on building a stimulating and welcoming environment whilst paying particular attention to the learning and needs of each young person.</p>
Curriculum Offer	Please provide details of curriculum delivered	<p><b>Rebuilding education for our learners</b></p> <p>We aim to broaden our young people' horizons by offering new challenges through both our academic and creative curriculum.</p> <p>Our core values are based around <b>Support, Trust, Achieve and Respect</b>.</p> <p>Our core curriculum includes English, Mathematics, Science, Humanities, Physical Education, and Learning4Life. In addition, an extensive range of behaviour interventions are offered to all young people including bespoke workshops and Accelerated Reading and Accelerated Mathematics.</p> <p>The Duke of Edinburgh Award scheme and our own Vespa Award (Volunteering, Expedition, Skills and Physical Award) supplement the core curriculum. We also offer all young people the opportunity to achieve ASDAN qualifications through a creative curriculum, which include STEM, Food Technology, Graffiti Art, Digital Technology (iDEA) and Creative Music.</p>

		<p>In addition, we also have three project-based learning days a term focussing on Modern Foreign Languages, Computing &amp; Robotics, and Religious Education.</p> <p>Most of our full-time provision is taught in a classroom environment by highly qualified teachers and support staff.</p> <p>The Centre prides itself on its positive, nurturing ethos in which the educational and pastoral care of its children is of paramount importance. The social, emotional and mental health of our young people is met with a comprehensive support package which includes restorative justice workshops and Lawnswood Integrated Therapy Service which delivers professional counselling and support.</p>
Ofsted Registered	Yes or No	Yes
Costs	Please detail placement costs.	<p>Commissioning Arrangements for LA, SENSTART and School placements</p> <p>School Places: £390 per week</p> <p>Additional charges to schools each half term: PPG, FSM, Matrix, Transport, Exam Fees, EP Assessment</p>
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## The Midpoint Centre PRU Local Offer

Query	Explanation	Response
Establishment Name		The Midpoint Centre
Company or Trust Name		Lawnswood Campus
Establishment Address		Lawnswood Avenue, Parkfield, Wolverhampton WV4 6SR
Age Range		14-16
Capacity	Total number of commissioned places	68 Places 52 LA Places 16 School Places
Provision Type	Preventative placements and/or provision for excluded young people	KS4 Pupil Referral Unit. Provision for young people with:  Challenging behaviour Social, emotional, mental health issues Social interaction and communication issues SEN Support or EHCPs
Placement types	Full time and/or part time	Full Time - 25 hrs a week
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	<p>We are a Key Stage 4 Pupil Referral Unit that offers appropriate intervention to young people with social and behavioural difficulties. We work with young people who have been permanently excluded or are at risk of permanent exclusion.</p> <p>Our Ambition: To be the leading light for Alternative Provision.</p> <p>Our Spirit: Support, Trust, Achieve and Respect (STAR).</p> <p>Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and</p>

		<p>knowledge and skills are provided so young people can achieve their potential and have brighter futures.</p> <p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>We support all our young people through a tailored curriculum and a range of early intervention strategies.</p> <p>Midpoint works in partnership with the local authority, mainstream schools, academies and parents/carers as well as other organisations. We work together to support the academic and social development of all of our young people, preparing them for a successful future.</p> <p>We have high expectations of our young people. This includes wearing school uniform, a commitment to improving behaviour and attendance and a desire to make accelerated progress in their learning.</p> <p>Young people have access to a range of academic and vocational qualifications. We are supported by specialist teachers, mentors, teaching assistants and other agencies such as CAMHS and Wolverhampton Connexions.</p> <p>We work in partnership with mainstream schools, academies and other organisations to ensure the needs of our young people are met. We ensure that strong links with mainstream schools are maintained and liaison takes place on a regular basis.</p> <p>Our high expectations for all of our young people regarding their behaviour, progress and uniform along with a school-based environment puts us at the forefront of Key Stage 4 alternative provision in Wolverhampton.</p>
Curriculum Offer	Please provide details of curriculum delivered	<p><b>Rebuilding education for our learners</b></p> <p>We aim to broaden our young people' horizons by offering new challenges through both our academic and creative curriculums.</p> <p>Our curriculum supports young people to make good progress and narrow the gaps in learning and is taught by enthusiastic qualified teachers.</p> <p>Young people can gain qualifications from entry level through to GCSE and cover the core subjects of Mathematics, English, Science, Learning4Life and PE. Young people can also study a range of Technical/Vocational subjects including Art, Photography, Music Technology, Food Technology, Technology (Resistant Materials),</p>

		<p>Construction, Motor Vehicles, Hair &amp; Beauty, Child Development and Sport. This enables a young person to have a personalised curriculum that meets their individual needs and interests.</p> <p>Young people are also able to gain specific qualifications to support their access to work, including Preparation for Working Life, Emergency First Aid, Health &amp; Safety in the Workplace and Food Hygiene.</p> <p>All of our full-time provision is taught in a classroom environment and a purpose-built skills centre by highly qualified teachers and support staff.</p> <p>The centre prides itself on its positive, nurturing ethos in which the educational and pastoral care of its children is of paramount importance. The social, emotional and mental health of our young people is met with a comprehensive support package which includes Lawnswood Integrated Services which delivers professional counselling and support.</p>
Ofsted Registered	Yes or No	Yes
Costs	Please detail placement costs.	<p>Commissioning Arrangements for LA, SENSTART and School placements</p> <p>School Places: £350 per week</p> <p>Additional charges to schools each half term: PPG, FSM, Matrix, Transport, Exam Fees, EP Assessment</p>
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## Lawnswood Learning Link Service Local Offer

Query	Explanation	Response
Establishment Name		Lawnswood Learning Link
Company or Trust Name		Lawnswood Campus
Establishment Address		Lawnswood Avenue, Parkfields, Wolverhampton WV4 6SR
Age Range		11-16
Capacity	Total number of places	<p>84 Programme Places 380 Exclusion Prevention Places</p> <p>Secondary Building Behaviour 4 Learning Programme AM: 54 places (9 places on each 6-week cohort) Primary Building Behaviour 4 Learning Programme PM: 30 places (5 places on each 6-week cohort)</p> <p>Secondary Exclusion Prevention Programme AM: 190 places (1 place a day for between 1-10 days) Primary Exclusion Prevention Programme PM: 190 places (1 place a day for between 1-10 days)</p>
Provision Type	Preventative placements and/or provision for excluded young people	<p>Early Intervention Support for Schools. Provision for young people with:</p> <ul style="list-style-type: none"> <li>Barriers to learning.</li> <li>Emotional vulnerability</li> <li>Social, emotional, mental health issues</li> <li>Social interaction and communication issues</li> <li>Exclusion prevention</li> </ul>
Placement types	Full time and/or part time	<p>Building Behaviour 4 Learning Programme: Part Time</p> <p>Secondary - Monday to Friday 9-12 Primary - Monday to Friday 12.30-2.30</p> <p>Exclusion Prevention Programme:</p> <p>Secondary - Monday to Friday 9-12 Primary - Monday to Friday 12.30-2.30</p>
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	<p>We are a Key Stage 1-4 Service for schools that offers a range of interventions for young people with social and behavioural difficulties. We work with young people who are in need of behaviour or emotional support or who are at risk of permanent exclusion.</p>

		<p>Our Ambition: To be the leading light for Alternative Provision.</p> <p>Our Spirit: Support, Trust, Achieve and Respect (STAR).</p> <p>Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and knowledge and skills are provided so young people can achieve their potential and have brighter futures.</p> <p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>Building Behaviour 4 Learning Programme: An early intervention programme designed to support young people who are struggling with their behaviour in school. We encourage schools to allow their young people to continue to access a session at school each day during the programme as this sense of belonging and opportunity to discuss the programme via the Lawnswood Learning Link Passport and practice the skills is essential for behaviour change. Updates are sent to the schools weekly along with a Flying Start Form at the end of the Programme.</p> <p>Exclusion Prevention Service: An intensive intervention programme which aims to support schools in reducing numbers of exclusions. Updates are sent to the schools weekly along with a Presentation at the end of the programme.</p>
Curriculum Offer	Please provide details of curriculum delivered	<p>Behaviour 4 Learning Programme This bespoke programme is built around workshops to understand behaviour, unmet needs and give young people a toolkit of strategies for self-regulation to be able to be successful in a mainstream school. This programme also includes Maths, English and PE lessons and a relationships and team building activity along with a Reflection booklet.</p> <p>Exclusion Prevention Service: This programme unpicks the behaviour which would have resulted in an exclusion, work through future prevention strategies and complete a Flying Start Form for return to school along with a presentation developed by the young person based on the behaviour issues.</p>



Ofsted Registered	Yes or No	Yes – part of Lawnswood Campus Services, young people are single or dual registered in the Centres
Costs	Please detail placement costs.	<p>Building Behaviour 4 Learning Programme: 6-week programme - £350 a week</p> <p>Exclusion Prevention Service: 1-5 days - £60 a day</p> <p>EP Assessment Transport to be arranged by school. Lunch is included in the costs.</p>
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Website address		<a href="#">Lawnswood Learning Link</a>



## Lawnswood Gold Outreach Service Local Offer

Query	Explanation	Response
Establishment Name		Gold Outreach Service
Company or Trust Name		Lawnswood Campus
Establishment Address		Lawnswood Avenue, Parkfields, Wolverhampton WV4 6SR
Age Range		11-16
Capacity	Total number of places	Unlimited KS3 No SEND on roll at Braybrook KS4 no SEND on roll at Midpoint KS3-4 SEN on roll at Orchard
Provision Type	Preventative placements and/or provision for excluded young people	Provision for young people with:  Extremely complex and challenging behaviours where the current or more permanent provisions are either unavailable or deemed inappropriate due to mental health and wellbeing or health and safety concerns.
Placement types	Full time and/or part time	Part time 1:1 £390 for 7.5hr of tuition a week £780 for 15hrs of tuition a week  Part time 2:1 £780 per week for 7.5hrs of tuition a week £1560 per week for 15hrs of tuition a week
Pen Profile	Introduction to provision detailing offer, typical placements and student needs	We are a Key Stage 3-4 Service for LA, SENSTART and Schools which currently offer an onsite and off-site 1:1 or 2:1 tuition service based in venues around Wolverhampton. Wherever possible the venues are allocated within the locality of the young person's home to further promote engagement.  Our Ambition: To be the leading light for Alternative Provision.  Our Spirit: Support, Trust, Achieve and Respect (STAR).

		<p>Our Vision: We believe that young people deserve to be given exceptional educational opportunities and a sense of belonging in safe, nurturing and supportive learning environments. Places of learning where relationships are built, individual needs are met, ambition is fostered and knowledge and skills are provided so young people can achieve their potential and have brighter futures.</p> <p>Our Values: Kindness, Empathy, Honesty, Positivity, Curiosity, Resilience, Commitment, Responsibility.</p> <p>The tuition service supports the most complex and challenging young people who are not in school. Young people are referred to the service by the LA via ISAPP with no implication that the young person would be expected to attend Lawnswood Campus. If progress is good and the service feels that the young person is ready to engage in one of the Centres on Lawnswood Campus and there was an LA space available, the young person would be presented at ISAPP for the service.</p> <p>The tuition service would be considered an interim arrangement and the proposed exit strategy would be fully supported.</p> <p>Learning and engagement is carefully monitored and reviewed weekly with the Executive Head Teacher with a formal review four weeks after commencement of service and every six weeks thereafter.</p> <p>Reviews will include all relevant stakeholders and consider next steps based on evidence gathered over the tuition period and include any external factors. In addition, parents are kept informed of timetables, behaviour, engagement and progress and regular direct contact with parents is seen as an important element of the service.</p>
Curriculum Offer	Please provide details of curriculum delivered	<p><b>Rebuilding education for our learners</b></p> <p>We aim to engage young people with an academic curriculum focusing on English and Maths, social, emotional and mental health workshops. Life Skills such as opening a bank account, shopping, financial management, applying for a driving licence, completing a CV, careers advice and guidance, work experience, developing sustainable hobbies and</p>

		<p>introduce young people to a range of options that will begin to equip them for post 16.</p> <p>Wherever appropriate, young people will have access to the range of additional curriculum opportunities, off-site visits, visiting speakers, activities and workshops. Where appropriate, young people may be given opportunities to collaborate with other young people on the tuition service to address their interpersonal social skills.</p> <p>Where there is no current CAMHS involvement with the young person, Lawnswood Integrated Therapy Service may be a valuable support for the young person.</p> <p>Work will be set by teachers at Lawnswood Campus and marked by the service staff. Learning and Engagement records are completed daily allowing progress and achievements to be tracked and any concerns identified quickly.</p>
Ofsted Registered	Yes or No	Yes – part of Lawnswood Campus Services, young people are single or dual registered in the Centres
Costs	Please detail placement costs.	<p>Part time 1:1 £390 for 7.5hr of tuition a week £780 for 15hrs of tuition a week</p> <p>Part time 2:1 £780 per week for 7.5hrs of tuition a week £1560 per week for 15hrs of tuition a week</p> <p>All LA and School Spot Purchase places include tuition, venue costs transport, lunch, multi-agency communication, parent communication, review meetings, attendance, trips, rewards and safeguarding.</p> <p>Additional charges to LA/Schools each term: Matrix, Exam Fees. EP Assessment and Additional Staffing costs 2:1 if this is required.</p>
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Website address		<a href="#">Lawnswood Gold Outreach</a>

