



Pupil Premium Strategy Report 2021-2022

Please view this report in conjunction with the PPG Spreadsheet

Centre/Service Overview	
Metric	Data
Centre/Service name	The Midpoint Centre
Young People in Centre/Service	73
Proportion of disadvantaged young people	79%
Pupil premium allocation this academic year	£44,850
Academic year or years covered by report	2021-2022
Publish date	Feb 2022
Review date	Nov 2021
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Management Committee lead	Mr Bob Stephenson

Disadvantaged young people performance overview for last academic year	
Percentage of Grade 5+ in English and Maths	0
Percentage of Grade 4+ in English and Maths	2%
Percentage of Grade 3+ in English and Maths	2%
Percentage of Grade 2+ in English and Maths	30%
Percentage of Grade 1+ in English and Maths	24%
Percentage of Functional Skills Level 2 in English and Maths	0
Percentage of Functional Skills Level 1 in English and Maths	19%
Percentage of Functional Skills Entry Level 3 in English and Maths	16%

Percentage of Functional Skills Entry Level 2 in English and Maths	0
Percentage of Functional Skills Entry Level 1 in English and Maths	0

Strategy aims for disadvantaged young people		
Aim	Target	Target achieved
Young people improve their chronological reading ages by 6 months	50%	
Percentage of Grade 4+ in English and Maths	5%	
Percentage of Grade 3+ in English and Maths	10%	
Percentage of Grade 2+ in English and Maths	35%	
Percentage of Grade 1+ in English and Maths	30%	
Percentage of Functional Skills Entry Level 3 in English and Maths	100%	
Percentage of Functional Skills Entry Level 2 in English and Maths	100%	
Percentage of Functional Skills Entry Level 1 in English and Maths	100%	
Reduction in NEETs	10%	

Teaching priorities for current academic year	
Measure	Activity
Priority 1	To improve the range of attainment for all young people and increase the number of qualifications gained
Priority 2	To raise aspirations through improved careers provision and enhance advice and guidance to support Post-16 choices.
Barriers to learning these priorities address	Young people achieving low baselines on entry. Outcomes and progress can be significantly related to low aspirations, styles of learning and low self-belief. The Centre needs to model prospects and encourage and foster high aspirations.
Projected spending	£1,750

Targeted academic support for current academic year	
Measure	Activity
Priority 1	Implementation of the Thrive approach to support the emotional wellbeing of disadvantage students and improve their learning
Priority 2	To improve reading levels of disadvantaged students by further developing reading for pleasure and targeted interventions
Barriers to learning these priorities address	Low baselines, low self-esteem and lack of engagement
Projected spending	£4,500

Wider strategies for current academic year	
Measure	Activity
Priority 1	Improve the physical and emotional wellbeing of young people
Priority 2	Careers Coach and equipment/ uniform to support Transitions into Post 16 Education
Barriers to learning these priorities address	Attendance, lack of engagement; low aspirations, lack of sporting facilities

Projected spending	£38,600 towards construction of MUGA
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Monitoring and implementation		
Area	Challenge	Mitigating action
Teaching	Ensure enough time is scheduled for staff to collaborate and plan.	Use of briefing time and meeting times after school.
Targeted support	Lack of skills in identifying reading difficulties and strategies to improve	Reading Strategy coordinator Staff CPD
Wider strategies	Lack of confidence of young people for leaving school	Transition coach support extended to ensure drop off in Autumn term.

Review: last year's aims and outcomes	
Aim	Outcome
Improve online learning	100% young people provided with access to online learning platform to support learning at home. 40% of young people provided with laptops.
Young people close the gap between their current reading age and functional reading age	36% of young people improved their reading ages by 6 months or more.
Improve participation in training, education and employment post-16	No of NEETs reduced by 5% from previous year.

