

Pupil Premium Strategy Report 2020-2021

Please view this report in conjunction with the PPG Spreadsheet

Centre/Service Overview		
Metric	Data	
Centre/Service name	The Braybrook Centre	
Young People in Centre/Service	42	
Proportion of disadvantaged young people	83% of current cohort	
Pupil premium allocation this academic year	£8,595	
Academic year or years covered by report	2020-21	
Publish date	8/10/21	
Review date		
Report authorised by	Miss Rachael Brown	
Pupil premium lead	Stuart Playford / Marsha Bowes	
Management Committee lead		

Disadvantaged pupil barriers to success

Outcomes and progress can be significantly related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.

Erratic attendance due to changing or challenging home circumstances.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make at least expected progress in literacy	Closure in the attainment gap between PP and non PP students	July 2021

Improve Reading performance of PP pupils	50% of all PP pupils make good progress in Reading with no pupils making less than requires improvement	July 2021
Pupils make at least expected progress in numeracy	Closure in the attainment gap between PP and non PP students	July 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To improve attendance and behaviour of pupils attracting PP	Fewer behaviour incidents recorded for these students	July 21
	Robust and supportive behavioural intervention plans to be in place for these students.	
Support for enrichment activities and personalised curriculum	All pupils able to share their experiences and develop social skills that will stay with them for life	July 21

Teaching priorities for current academic year	
Measure	Enrichment Activities
Priority 1	Create an alternative curriculum to the current Centre offer to meet the needs of more challenging pupils who are at higher risk
Priority 2	Identify the needs of pupils with or without an Education Health and Care Plan, particularly those with previous high exclusion and behaviour data, to ensure the curriculum offer is fit for purpose.
Barriers to learning these priorities address	To ensure all students make outstanding progress regardless of their starting point
Projected spending	£1,200

Targeted academic support for current academic year	
Measure	Intervention Programmes
Priority 1	Embed Accelerated Reader and across KS3 to increase reading for pleasure
Priority 2	Embed Accelerated Maths across KS3 to increase attainment and target intervention in Maths.
Priority 3	Introduce and embed BKSB for baseline assessments and diagnostics for all pupils, including PP.
Barriers to learning these priorities address	Pupils reluctance to read or work 1 to 1. Incentives to be in place.
Projected spending	£961 on AR / AM licensing. £350 on BKSB. £500 on furniture and books for Reading Café. Additional on staffing.

Wider strategies for current academic year		
Measure	Activity - Boxing	
Priority 1	Create an alternative curriculum to the current Centre offer to meet the needs of more challenging pupils who are at higher risk	
Barriers to learning these priorities address	Meet the needs of young people who find academic work a challenge, particularly in the afternoons	
Projected spending	£4,440 per year (3 sessions per week)	

Wider strategies for current academic year		
Measure	Activity – Mountain Biking	
Priority 1	Create an alternative curriculum to the current Centre offer to meet the needs of more challenging pupils who are at higher risk	
Barriers to learning these priorities address	Meet the needs of young people who find academic work a challenge, particularly in the afternoons	
Projected spending	£2,000	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of staff training on Wednesdays
Targeted support	Ensuring enough time for school English TA to offer 1 to 1 intervention	Covid catch-up grant to support staffing and provide cover.
Wider strategies	Cost of Priory Park Boxing Sessions. Ensure staff mountain bike qualifications are up to date and all bikes are serviced and in good repair.	