



Pupil Premium Strategy Report 2020-2021

Please view this report in conjunction with the PPG Spreadsheet

Centre/Service Overview	
Metric	Data
Centre/Service name	The Midpoint Centre
Young People in Centre/Service	70
Proportion of disadvantaged young people	79%
Pupil premium allocation this academic year	£38, 245
Academic year or years covered by report	2020-21
Publish date	
Review date	Nov 2021
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Management Committee lead	Mr Phil Woosey

Disadvantaged young people performance overview for last academic year	
Percentage of Grade 5+ in English and Maths	0
Percentage of Grade 4+ in English and Maths	2%
Percentage of Grade 3+ in English and Maths	2%
Percentage of Grade 2+ in English and Maths	30%
Percentage of Grade 1+ in English and Maths	24%
Percentage of Functional Skills Level 2 in English and Maths	0
Percentage of Functional Skills Level 1 in English and Maths	0
Percentage of Functional Skills Entry Level 3 in English and Maths	19%

Percentage of Functional Skills Entry Level 2 in English and Maths	0
Percentage of Functional Skills Entry Level 1 in English and Maths	0

Strategy aims for disadvantaged young people		
Aim	Target	Target achieved
Young people close the gap between their current reading age and functional reading age	50%	36% Reading interventions hampered by staff absence and pupil attendance
Increase in number of grades 4 in Maths and English	10%	13% - Maths 20% - English
Decrease in no of NEETs in Sept	15%	Last year 2020 – 20%. TBC

Teaching priorities for current academic year	
Measure	Activity
Priority 1	Buy-in and embed BKSb for Online learning
Priority 2	Buy-in and embed Accelerated Reader across KS4 to increase reading for pleasure
Barriers to learning these priorities address	Access to Laptops for low-income families.
Projected spending	£2360 +£1500

Targeted academic support for current academic year	
Measure	Activity
Priority 1	Targeted Reading Interventions for low ability readers
Priority 2	Implement a texting service to improve engagement for parents
Barriers to learning these priorities address	Confidence and motivation
Projected spending	£280

Wider strategies for current academic year	
Measure	Activity
Priority 1	Mentor Support for all young people
Priority 2	Careers Coach and equipment/ uniform to support Transitions into Post 16 Education
Barriers to learning these priorities address	Attendance and lack of engagement
Projected spending	£2487

Monitoring and implementation		
Area	Challenge	Mitigating action
Teaching	Access to online learning at home	DFE allocation of laptops as well as pupil premium allocated laptops. No internet required
Targeted support	Pupil engagement and staffing to deliver reading interventions	Incentives and allocation of two dedicated TAs
Wider strategies	Lack of confidence of young people for leaving school	Transition coach support extended to ensure drop off in Autumn term.

Review: last year's aims and outcomes	
Aim	Outcome