



The Braybrook Centre
Behaviour and Attitudes – Consequences Pathways V5

The Curriculum Pathways				
THRIVE Induction Programme 3-5 Days	Behaviour Intervention Pathway (INTEGRITY)	Advanced Pathway (TRUST)	Foundation Pathway (1&2) (ACHIEVE & RESPECT)	Nurture Pathway (SUPPORT)

Consequences for episodes unacceptable behaviour, extremely challenging behaviour or inability to manage behaviour in centre based on meeting the needs of young people										
Leadership Conversation	Intervention Room in Centre – Part Day	Intervention Room in Centre – Full Day up to 3 Days	Change to Different Pathway	The HUB 3 Days	The HUB 1 Week	THRIVE Approach	TAC Meeting	1:1 Tuition in The HUB/Specialist Gold Outreach very short term	Alternative Provision	LA Support
Reason: Behaviour of concern	Reason: Unacceptable behaviour	Reason: Unacceptable behaviour that is repeated	Reason: Young people not coping with their Pathway	Reason: Persistent unacceptable behaviour where the Intervention Room has not impacted on the behaviour	Reason: Significant unacceptable behaviour incident	Reason: Additional emotional support – 6 weeks	Reason: Struggling to support a young person’s education after intense interventions	Reason: Significant safety concerns being in Centre or on Campus – short term	Reason: Significant safety concerns being on site - longer term	Reason: Significant safety concerns being on site and unable to meet the needs of the young person or parent refusal to attend
Timings: 15 Minutes	Timings: During the day	Timings: Full day, up to 3 days	Timings: All day	Timings: All Day Onsite	Timings: All Day Onsite	Timings: All day with 6-week programme	Timings: 30 Minutes	Timings: 10-1pm Onsite Offsite	Timings: All Day Offsite	Timings: All Day Offsite
Staffing Leadership Team	Staffing: Intervention Teacher	Staffing: Intervention Teacher	Staffing: Quality of Education Lead	Staffing: The HUB Team	Staffing: The HUB Team	Staffing: THRIVE Approach trained Centre staff	Staffing: Centre Leadership Team, Attendance Officer, Tutor and Executive Headteacher	Staffing: The HUB Team	Staffing: Alternative Provision Staff Link Centre Staff and weekly visits	Staffing: Alternative Provision Staff Removed from roll
SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: Yes	SPLP: Yes, if under 25hrs a week	N/A

Meeting: Restorative Conference with Leadership Team	Meeting: Restorative Conference Meeting with Behaviour and Attitudes Lead with young person	Meeting: Restorative Conference Meeting with Behaviour and Attitudes Lead with young person	Meeting: Quality of Education Lead, Head of Centre and young person to move to different Pathway	Meeting: Head of Centre Behaviour and Attitudes Lead and The HUB Lead Restorative Conference Meeting with Head of Centre, young person, parent/carer, Behaviour and Attitudes Lead and The HUB Lead	Meeting: Head of Centre Behaviour and Attitudes Lead and The HUB Lead Restorative Conference Meeting with Head of Centre, young person, parent/carer, Behaviour and Attitudes Lead and The HUB Lead	Meeting: Behaviour and Attitudes Lead Quality of Education Lead and THRIVE Approach Lead with young person,	Meeting: TAC meeting with Executive Headteacher, Centre Leadership Team, Attendance Officer and Tutor	Meeting: Pre-meeting with Executive Headteacher, Centre Leadership Team, The HUB Lead Professionals meeting	Meeting: Pre-meeting with Executive Headteacher, Head of Centre Behaviour and Attitudes Lead and The HUB Lead	Pre-meeting with Executive Headteacher, Centre Leadership Team and the LA
Communication: Staff share behaviours at Debrief Debrief notes	Communication: Staff share behaviours at Debrief Phone call home by Behaviour Lead Debrief notes	Communication: Staff share behaviours at Debrief Phone call home by Behaviour Lead Debrief notes	Communication: Staff share behaviours at Debrief Phone Call home by Behaviour Lead Debrief notes	Communication: Staff share behaviours at Debrief Phone call home by Behaviour Lead Debrief notes	Communication: Staff share behaviours at Debrief Meeting with Parents/Carers Debrief notes	Communication: Staff share behaviours at Debrief Debrief notes	Communication: Staff present behaviours, interventions and underlying issues Staff share behaviours at Debrief Debrief notes	Communication: Staff share behaviours at Debrief Debrief notes Meeting with Parent/Carers	Communication: Staff share behaviours at end of the week Debrief notes Meeting with Parent/Carers	Communication: N/A
Continued unacceptable behaviour, non- engagement or refusal results in Intervention room for Part Day or Full Day	Continued unacceptable behaviour, non- engagement or refusal results in The HUB 3 Days	Continued unacceptable behaviour, non- engagement or refusal results in The HUB 1 week	Continued unacceptable behaviour, non- engagement or refusal to attend. Behaviour Leads and Head of Centre meet to discuss the alternatives.	Do not count the days of unacceptable behaviour, non- engagement or refusal to attend add on the days to the 3 days. However, if there is continued unacceptable behaviour, non- engagement or refusal to attend in The HUB consecutively for 3 days: End provision and Leadership Team meet with The HUB Lead to discuss the alternatives.	Do not count the days of unacceptable behaviour, non- engagement or refusal to attend add on the days However, if there is continued unacceptable behaviour, non- engagement or refusal to attend in The HUB consecutively for 5 days: End provision and Leadership Team meet with The HUB Lead to discuss the alternatives.	Continued unacceptable behaviour, non- engagement or refusal to attend. Behaviour Lead and Head of Centre meet to discuss the alternatives.	N/A	Continued unacceptable behaviour, non- engagement or refusal to attend. Behaviour Lead, Head of Centre, HUB Lead and Executive Headteacher meet to discuss the alternatives.	Continued unacceptable behaviour, non- engagement or refusal to attend. Behaviour Lead, Head of Centre and Executive Headteacher meet to discuss the alternatives.	N/A
N/A	Reintegration: Leadership Conversation Meeting with Centre Leadership Team and reminder of	Reintegration: Leadership Conversation Meeting with Centre Leadership Team and reminder of	N/A	Reintegration: Leadership Conversation Meeting with Centre Leadership Team and reminder of	Reintegration: Leadership Conversation Meeting with Centre Leadership Team and reminder of	N/A	N/A	N/A	N/A	N/A

	behaviour expectations and consequences	behaviour expectations and consequences		behaviour expectations and consequences expectations and consequences	behaviour expectations and consequences					
Activity: Talking Key messages	Activity: <ul style="list-style-type: none"> • Talking • Behaviour intervention based on the issue • Mentoring • Lesson work • Self-regulation • Group mediation 	Activity: <ul style="list-style-type: none"> • Talking • Behaviour intervention based on the issue • Presentation for Behaviour Lead • Mentoring • Lesson work • Self-regulation • Group mediation 	Activity: <ul style="list-style-type: none"> • Pathway Learning 	Activity: <ul style="list-style-type: none"> • Lesson work • Behaviour intervention based on the issue • Presentation for Behaviour Lead 	Activity: <ul style="list-style-type: none"> • Lesson work • Behaviour intervention based on the issue • Presentation for Behaviour Lead 	Activity: <ul style="list-style-type: none"> • THRIVE Approach activities 	N/A	Activity: <ul style="list-style-type: none"> • 1:1 Tuition – lessons 	Activity: <ul style="list-style-type: none"> • AP Curriculum 	Activity: <ul style="list-style-type: none"> • AP Curriculum