

## The Braybrook Centre Behaviour and Attitudes – Consequences Pathways V5

The Curriculum Pathways							
THRIVE E Induction Programme 3-5 Days	Behaviour Intervention Pathway (INTEGRITY)	Advanced Pathway (TRUST)	Foundation Pathway (1&2) (ACHIEVE & RESPECT)	Nurture Pathway (SUPPORT)			

	Consequences for episodes unacceptable behaviour, extremely challenging behaviour or inability to manage behaviour in centre based on meeting the needs of young people									
Leadership Conversation	Intervention Room in Centre – Part Day	Intervention Room in Centre – Full Day up to 3 Days	Change to Different Pathway	The HUB 3 Days	The HUB 1 Week	THRIVE Approach	TAC Meeting	1:1 Tuition in The HUB/Specialist Gold Outreach very short term	Alternative Provision	LA Support
Reason: Behaviour of concern	Reason: Unacceptable behaviour	Reason: Unacceptable behaviour that is repeated	Reason: Young people not coping with their Pathway	Reason: Persistent unacceptable behaviour where the Intervention Room has not impacted on the behaviour	Reason: Significant unacceptable behaviour incident	Reason: Additional emotional support – 6 weeks	Reason: Struggling to support a young person's education after intense interventions	Reason: Significant safety concerns being in Centre or on Campus – short term	Reason: Significant safety concerns being on site - longer term	Reason: Significant safety concerns being on site and unable to meet the needs of the young person or parent refusal to attend
Timings: 15 Minutes	Timings: During the day	Timings: Full day, up to 3 days	Timings: All day	Timings: All Day Onsite	Timings: All Day Onsite	Timings: All day with 6-week programme	Timings: 30 Minutes	Timings: 10-1pm Onsite Offsite	Timings: All Day Offsite	Timings: All Day Offsite
Staffing Leadership Team	Staffing: Intervention Teacher	Staffing: Intervention Teacher	Staffing: Quality of Education Lead	Staffing: The HUB Team	Staffing: The HUB Team	Staffing: THRIVE Approach trained Centre staff	Staffing: Centre Leadership Team, Attendance Officer, Tutor and Executive Headteacher	Staffing: The HUB Team	Staffing: Alternative Provision Staff Link Centre Staff and weekly visits	Staffing: Alternative Provision Staff Removed from roll
SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: No	SPLP: Yes	SPLP: Yes, if under 25hrs a week	N/A

Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Meeting:	Pre-meeting with
Restorative	Restorative	Restorative	Quality of	Head of Centre	Head of Centre	Behaviour and	TAC meeting with	Pre-meeting with	Pre-meeting with	Executive
Conference with	Conference	Conference	Education Lead,	Behaviour and	Behaviour and	Attitudes Lead	Executive	Executive	Executive	Headteacher,
Leadership Team	Meeting with	Meeting with	Head of Centre	Attitudes Lead	Attitudes Lead	Quality of	Headteacher,	Headteacher,	Headteacher,	Centre Leadership
	Behaviour and	Behaviour and	and young person	and The HUB Lead	and The HUB Lead	Education Lead	Centre Leadership	Centre Leadership	Head of Centre	Team and the LA
	Attitudes Lead	Attitudes Lead	to move to	and the flob Lead	and the flob Lead	and THRIVE	Team, Attendance	Team, The HUB	Behaviour and	
		with young	different Pathway	Destarativa	Destarativo					
	with young	, 0	different Pathway	Restorative	Restorative Conference	Approach Lead	Officer and Tutor	Lead	Attitudes Lead	
	person	person		Conference		with young		Desferite este	and The HUB Lead	
				Meeting with	Meeting with	person,		Professionals		
				Head of Centre,	Head of Centre,			meeting		
				young person,	young person,					
				parent/carer,	parent/carer,					
				Behaviour and	Behaviour and					
				Attitudes Lead	Attitudes Lead					
				and The HUB Lead	and The HUB Lead					
Communication:	Communication:	Communication:	Communication:	Communication:	Communication:	Communication:	Communication:	Communication:	Communication:	Communication:
Staff share	Staff share	Staff share	Staff share	Staff share	Staff share	Staff share	Staff present	Staff share	Staff share	N/A
behaviours at	behaviours at	behaviours at	behaviours at	behaviours at	behaviours at	behaviours at	behaviours,	behaviours at	behaviours at end	
Debrief	Debrief	Debrief	Debrief	Debrief	Debrief	Debrief	interventions and	Debrief	of the week	
Debrief notes	Phone call home	Phone call home	Phone Call home	Phone call home	Meeting with	Debrief notes	underlying issues	Debrief notes	Debrief notes	
	by Behaviour Lead	by Behaviour Lead	by Behaviour Lead	by Behaviour Lead	Parents/Carers		Staff share	Meeting with	Meeting with	
	Debrief notes	Debrief notes	Debrief notes	Debrief notes	Debrief notes		behaviours at	Parent/Carers	Parent/Carers	
							Debrief			
							Debrief notes			
Continued	Continued	Continued	Continued	Do not count the	Do not count the	Continued	N/A	Continued	Continued	N/A
unacceptable	unacceptable	unacceptable	unacceptable	days of	days of	unacceptable		unacceptable	unacceptable	
behaviour, non-	behaviour, non-	behaviour, non-	behaviour, non-	unacceptable	unacceptable	behaviour, non-		behaviour, non-	behaviour, non-	
engagement or	engagement or	engagement or	engagement or	behaviour, non-	behaviour, non-	engagement or		engagement or	engagement or	
refusal results in	refusal results in	refusal results in	refusal to attend.	engagement or	engagement or	refusal to attend.		refusal to attend.	refusal to attend.	
Intervention room	The HUB 3 Days	The HUB 1 week	Behaviour Leads	refusal to attend	refusal to attend	Behaviour Lead		Behaviour Lead,	Behaviour Lead,	
for Part Day or			and Head of	add on the days	add on the days	and Head of		Head of Centre,	Head of Centre	
Full Day			Centre meet to	to the 3 days.	However, if there	Centre meet to		HUB Lead and	and Executive	
i uli buy			discuss the	However, if there	is continued	discuss the		Executive	Headteacher	
			alternatives.	is continued	unacceptable	alternatives.		Headteacher	meet to discuss	
			alternatives.	unacceptable	behaviour, non-	alternatives.		meet to discuss	the alternatives.	
				behaviour, non-	engagement or			the alternatives.	the alternatives.	
				engagement or	refusal to attend			the alternatives.		
				refusal to attend	in The HUB					
				in The HUB	consecutively for					
				consecutively for	5 days: End					
				3 days: End	provision and					
				provision and	Leadership Team					
				Leadership Team	meet with The					
				meet with The	HUB Lead to					
				HUB Lead to	discuss the					
				discuss the	alternatives.					
				alternatives.						
N/A	Reintegration:	Reintegration:	N/A	Reintegration:	Reintegration:	N/A	N/A	N/A	N/A	N/A
	Leadership	Leadership		Leadership	Leadership					
	Conversation	Conversation		Conversation	Conversation					
	Meeting with	Meeting with		Meeting with	Meeting with					
	Centre Leadership	Centre Leadership		Centre Leadership	Centre Leadership					
	Team and	Team and		Team and	Team and					
	reminder of	reminder of		reminder of	reminder of					

	behaviour expectations and consequences	behaviour expectations and consequences		behaviour expectations and consequences expectations and consequences	behaviour expectations and consequences					
Activity: Talking Key messages	Activity: • Talking • Behaviour intervention based on the issue • Mentoring • Lesson work • Self-regulation • Group mediation	Activity: • Talking • Behaviour intervention based on the issue • Presentation for Behaviour Lead • Mentoring • Lesson work • Self-regulation • Group mediation	Activity: • Pathway Learning	Activity: • Lesson work • Behaviour intervention based on the issue • Presentation for Behaviour Lead	Activity: • Lesson work • Behaviour intervention based on the issue • Presentation for Behaviour Lead	Activity: • THRIVE Approach activities	N/A	Activity: • 1:1 Tuition – lessons	Activity: • AP Curriculum	Activity: • AP Curriculum